

## FOSTER PARK ELEMENTARY

901 Arthur Blvd  
Union, SC 29379

**GRADES** K-4 Elementary School

**ENROLLMENT** 516 Students

**PRINCIPAL** Dale Goff 864-429-1737

**SUPERINTENDENT** Dr. Thomas White 864-429-1740

**BOARD CHAIR** Mrs. Jane Hammett 864-427-7081

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	50	45	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

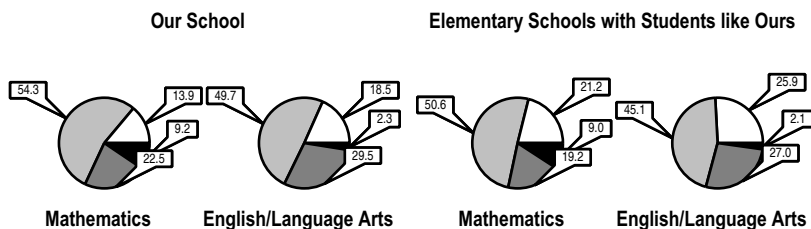
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




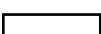
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Good	Excellent	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	45	82	79
Percent satisfied with learning environment	97.7%	93.8%	92.3%
Percent satisfied with social and physical environment	97.8%	92.7%	75.3%
Percent satisfied with home-school relations	97.7%	86.6%	96.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	184	100.0	18.5	49.7	29.5	2.3	31.8	17.6
Gender								
Male	95	100.0	19.3	50.0	30.7	N/A	30.7	17.6
Female	89	100.0	17.6	49.4	28.2	4.7	32.9	17.6
Racial/Ethnic Group								
White	114	100.0	10.3	52.3	33.6	3.7	37.4	17.6
African-American	68	100.0	32.8	46.9	20.3	N/A	20.3	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	125	100.0	14.8	40.9	40.9	3.5	44.3	17.6
Disabled	59	100.0	25.9	67.2	6.9	N/A	6.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	184	100.0	18.5	49.7	29.5	2.3	31.8	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	184	100.0	17.1	50.6	30.0	2.4	32.4	17.6
Socio-Economic Status								
Subsidized meals	108	100.0	24.7	51.5	23.7	N/A	23.7	17.6
Full-pay meals	76	100.0	10.5	47.4	36.8	5.3	42.1	17.6

Mathematics								
All students	184	100.0	13.9	54.3	22.5	9.2	31.8	15.5
Gender								
Male	95	100.0	17.0	44.3	27.3	11.4	38.6	15.5
Female	89	100.0	10.6	64.7	17.6	7.1	24.7	15.5
Racial/Ethnic Group								
White	114	100.0	3.7	53.3	29.9	13.1	43.0	15.5
African-American	68	100.0	31.3	57.8	9.4	1.6	10.9	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	125	100.0	11.3	51.3	24.3	13.0	37.4	15.5
Disabled	59	100.0	19.0	60.3	19.0	1.7	20.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	184	100.0	13.9	54.3	22.5	9.2	31.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	184	100.0	12.9	54.7	22.9	9.4	32.4	15.5
Socio-Economic Status								
Subsidized meals	108	100.0	20.6	56.7	17.5	5.2	22.7	15.5
Full-pay meals	76	100.0	5.3	51.3	28.9	14.5	43.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	99	N/A	21.9	41.7	34.4	2.1	36.5
	Grade 4	81	N/A	17.3	54.3	28.4	N/A	28.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	83	100.0	20.3	46.8	29.1	3.8	32.9
	Grade 4	101	100.0	17.0	52.1	29.8	1.1	30.9
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	99	N/A	30.2	44.8	15.6	9.4	25.0
	Grade 4	81	N/A	29.6	37.0	23.5	9.9	33.3
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	83	100.0	17.7	55.7	20.3	6.3	26.6
	Grade 4	101	100.0	10.6	53.2	24.5	11.7	36.2
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 516)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.7%	2.4%
Attendance rate	95.9%	Down from 96.2%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	13.2%	Down from 16.6%	12.7%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	17.9%	Up from 15.8%	8.6%	8.0%
Older than usual for grade	0.4%	Down from 1.0%	1.1%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	65.9%	Up from 58.5%	46.5%	50.0%
Continuing contract teachers	87.8%	Up from 80.5%	86.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.1%	Up from 87.0%	87.3%	86.2%
Teacher attendance rate	92.7%	Down from 94.9%	95.2%	95.3%
Average teacher salary	\$37,811	Up 0.8%	\$39,326	\$39,909
Prof. development days/teacher	16.1 days	N/R	11.6 days	11.4 days

School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio	17.8 to 1	Up from 17.0 to 1	18.6 to 1	18.9 to 1
Prime instructional time	88.0%	Down from 88.9%	89.3%	89.7%
Dollars spent per pupil*	\$4,577	Up 5.8%	\$5,748	\$5,892
Percent spent on teacher salaries*	69.8%	Down from 70.5%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-03 school year has been an exciting one for our school family. We have celebrated many successes and implemented new programs that have enhanced student achievement. Our school family continues to grow through business partnerships, parent volunteers, staff and community involvement.

Our school received the SC School Boards' award entitled "Saluting Students' Success" for our school-wide reading/writing assembly program. These assemblies are held each six weeks to motivate students through Readers' Theatre, song, poetry, group participation, and student recognition. These efforts helped us reach our goal of reading 25,000 books during the year. As a Healthy Schools grant recipient, we are providing students and families with information about healthy living and responsible life choices. Our school was one of four elementary schools in South Carolina nominated to apply as a national Blue Ribbon school. Foster Park was identified as a school that obtained high levels of student achievement with at least 40 percent of its students coming from disadvantaged backgrounds. We are extremely proud of our students and recognize the dedication of an entire school community in achieving this honor.

Our staff implemented a behavior motivation plan that incorporates a character focus and a responsibility component for students. This successful program includes a daily correspondence between teacher and parent, further opening the lines of communication between home and school. Our Peer Tutoring program pairs students (4th grader to 2nd, 3rd to 1st, and 2nd to 5K) each morning for reviews, read-alouds, and skill building. Children who meet the criteria to serve as tutors attend an instructional workshop prior to working with other students.

Our motto, "Opening Doors, Opening Minds, Opening Hearts", is evident in our school through the individualized attention provided to students by many caring adults. The Union County YMCA has joined our school family as a local business partner. YMCA employees are joining parents, grandparents, and local community members in serving as school mentors, lunch buddies, and readers to students. Through our Eagle Buddies program, all non-certified staff in our building reads with students in their "adopted" class weekly.

As a School of Promise, our learning community maintains their commitment in helping our children realize their true potentials. Like our mascot, our students are "soaring as eagles" in their many accomplishments.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.